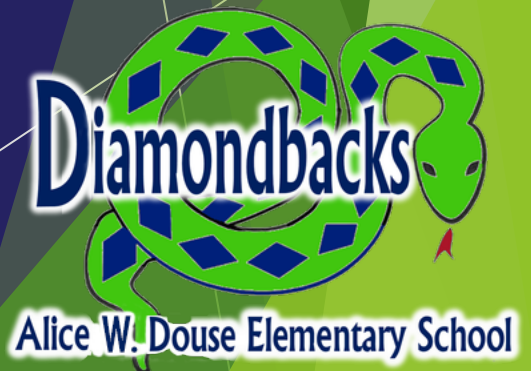


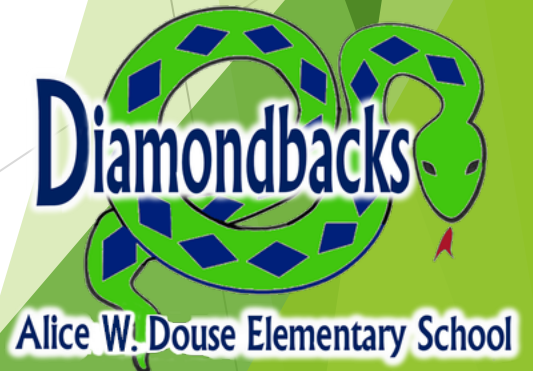
Alice W. Douse Elementary School
Annual Title I Meeting
2021 - 2022
Fall Session



Why are we here?

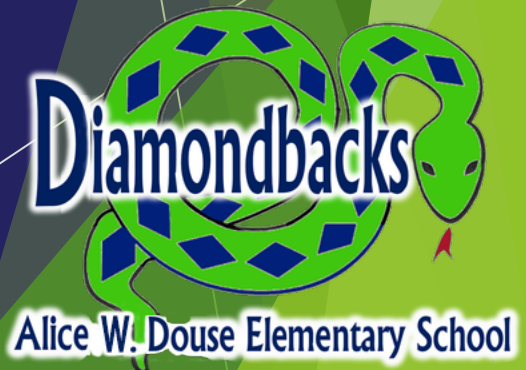
The Elementary and Secondary Education Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:

- Informing you of the school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



What is a Title I School?

- ▶ Schools with 40% or more of students from low income **(38.15%)** families qualify to be served as a Title I Schoolwide campus
- ▶ Being a Title I, Part A school means receiving federal funding (Title I, Part A dollars) to supplement the school's existing programs in order to improve student achievement. These dollars can be used for...
 - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards
 - ▶ Purchasing supplemental: staff, programs, materials, and supplies
 - ▶ Conducting parent and family engagement meetings, trainings, and activities

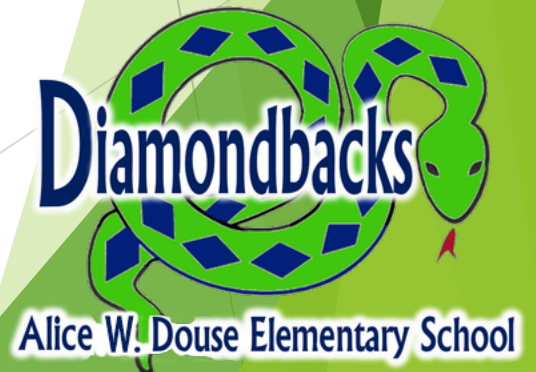


School Curriculum

Our campus teaches the Texas Essential Knowledge and Skills that are required for all schools in the state of Texas.

We monitor student progress using the following formative and summative assessments:

- ❑ Teacher Created Assessments
- ❑ Common Unit Assessments
- ❑ CIRCLE Assessment – Prekindergarten
- ❑ Texas Kindergarten Entry Assessment
- ❑ Measures of Academic Progress (MAP) – Math, Reading, and Science (K-5)
- ❑ Fountas & Pinnell Reading Benchmark Assessments
- ❑ Reading A–Z Assessments
- ❑ State of Texas Assessments of Academic Readiness (STAAR)



Student Achievement Data

2021 STAAR Data - Alice W. Douse

Grade 3

Math

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
102	66%	35%	18%	5/32	24.65%	30%

Reading

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
102	72%	46%	24%	6/32	35%	38%

Student Achievement Data

Grade 4

Math

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
123	67%	40%	24%	7/30	29.83%	35%

Reading

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
123	60%	33%	15%	9/30	29.57%	36%

Writing

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
124	46%	14%	5%	26/30	21.13%	26%

Student Achievement Data

Grade 5

Math

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
124	70%	37%	22%	17/30	41.50%	43%

Reading

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
124	76%	44%	27%	14/30	43.28%	45%

Science

Total Students	Approaches	Meets	Masters	Rank	Dist. Meets Avg.	State Meets Avg.
121	56%	24%	8%	11/30	20.40%	30%

Student Achievement Data

Pre-Kindergarten CIRCLE Assessment

Students in Pre-Kindergarten participate in CIRCLE assessments periodically throughout the school year. The CIRCLE assessments for PK are given at the Beginning of the Year (BOY), Middle of the Year (MOY), and at the End of the Year (EOY). The CIRCLE assessment provides teachers with immediate feedback on student progress in several areas: Rapid Letter Naming, Rapid Vocabulary Naming, Letter-Sound Correspondence, Phonological Awareness, Book and Print Knowledge, Story Retell, Early Writing, Mathematics, Science, Social Studies, and Social-Emotional Development. Pre-K teachers align the CIRCLE data with the Pre-K Guidelines to drive instruction and intervention for students.

Alice W. Douse	RLN	RLN	RLN	RV	RV	RV	PA	PA	PA	MATH	MATH	MATH
% On Track	BOY	EOY	GROWTH BOY/EOY	BOY	EOY	GROWTH BOY/EOY	BOY	EOY	GROWTH BOY/EOY	BOY	EOY	GROWTH BOY/EOY
Douse	44%	86%	42%	58%	75%	17%	79%	83%	4%	89%	94%	5%
+/-	0%	+11%	+11%	8%	3%	-5%	-7%	+3%	+7%	+6%	+8%	1%
District	44%	75%	31%	50%	72%	22%	86%	80%	-3%	82%	86%	4%

RLN = Rapid Letter Naming

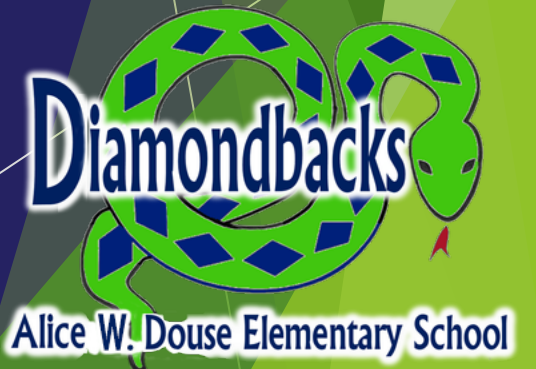
RV = Rapid Vocabulary

PA = Phonological Awareness



Our Title I Funds

- ▶ The purpose of Title I funds is to support students who are in need of additional assistance in order to meet or exceed state performance standards
- ▶ Our Title I funds have been prioritized to support student achievement in the following ways:
 - Staff :
 - ▶ Campus Instructional Specialist
 - ▶ Intervention Aides
 - Instructional Supplies/Materials for Core Content Areas
 - Professional Development
 - Parent/Family Engagement
 - Etc.
- ▶ A full description of how our Title I funds are being used can be found in our Campus Improvement Plan

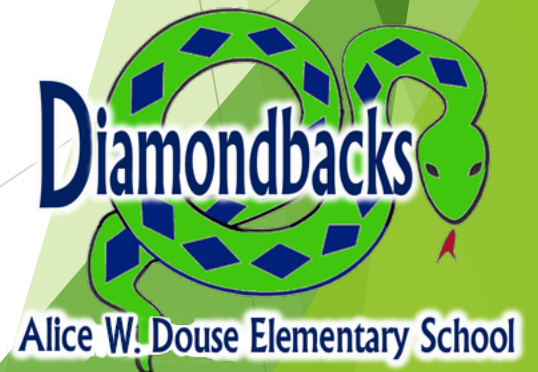
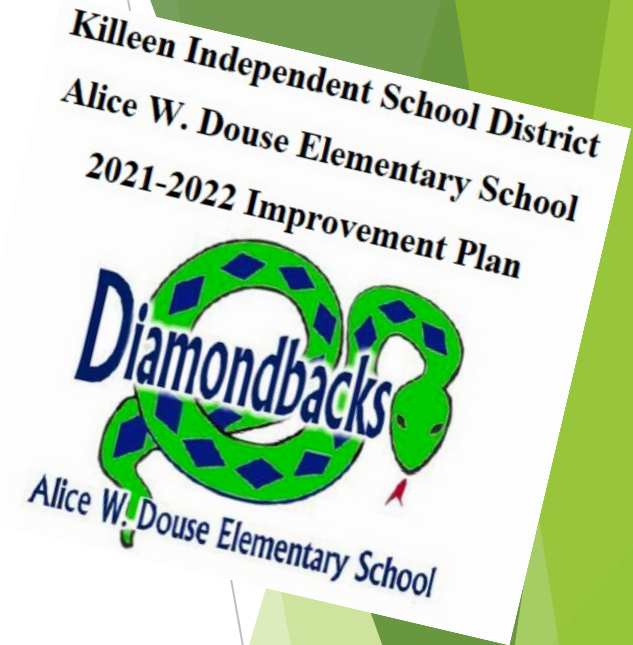


Campus Improvement Plan - CIP

The school's Campus Improvement Plan (CIP) includes:

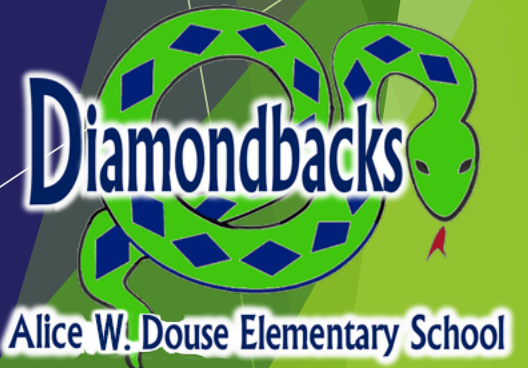
- A needs assessment and summary of data
- Goals, objectives, and strategies to address the academic needs of students
- Professional development needs
- Coordination of resources and services
- Identification of Title I, Part A funds and expenditures
- Strategies from the school's parent and family engagement policy
- Title I parents have the right to be involved in the development of the CIP. Opportunities to provide input include Parents can provide input - SBDM, PAC, Surveys, etc.)
- You can view a copy of the CIP on our campus website or by requesting a copy via email to Stephanie.Ford@killeenisd.org.

Our campus website allows for the translation of the CIP into multiple languages. Please let our staff know if you need additional translation services.



Parent Involvement Funds

- ▶ Districts that receive more than \$500,000 in Title I funds are required to set-aside a minimum of 1% of the Title I, Part A allocation for parent and family engagement.
 - ▶ Of that 1%, 10% may be reserved at the district level for system-wide initiatives and administrative expenses related to parent and family engagement
 - ▶ Of the 1%, 90% must be allocated to the Title I schools in the district to implement school-level parent and family engagement opportunities
 - ▶ Our campus receives Title I Parenting Funds
 - ▶ Title I parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities



Parent and Family Engagement Policy

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convening an annual meeting
- Providing a flexible number of meetings
- Involving parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parent and family engagement program
- Providing timely information about parent and family engagement activities
- Providing information to parents about curriculum and assessment
- If requested, providing additional meetings with parents to discuss decisions for the education of their child
- Title I parents have the right to be involved in the development of the Parent and Family Engagement Policy
- A copy of our policy, which was reviewed and revised with parents and other stakeholders last spring, was given out at the beginning of the meeting and is available on our campus website.

Alice W. Douse Elementary School
Parent and Family Engagement Policy
2021-2022

The staff at Alice W. Douse Elementary School takes pride in doing what is best for students while promoting a love of learning and academic growth. All parents and family members are welcomed and valued. At Douse, we are committed to fostering a solid foundation of learning, for all students to become critical thinkers who live with integrity and are prepared for their role as responsible citizens of the future.

Communication We believe communication between home and school is a two-way street. We stay in touch with parents and family members in several ways: student planners, weekly take-home folders, fliers, campus marquee, campus website, Connect-Ed automated phone calls, notes, letters, emails and phone calls.

Parents and family members may contact us through phone calls, notes, letters, emails, weekly take-home folders and student planners. We strongly encourage parents to contact their student's teacher when there is a concern so that we can work together for the good of the student. If we need to translate things into another language, please contact the school office. We will do our best to accommodate you.

Parent and Family Member Learning We will help you understand the challenging Texas academic standards, give you information about STAAR and KISD assessments, explain how to monitor your child's progress, and how to work with teachers as a team to help your student. Other classes will offer ways to help your child at home, including how to stay current with new technology. We understand that our parents work, attend school, or have other responsibilities that limit their schedules. To encourage parent involvement, we strive to schedule key meetings at flexible times and dates to include a morning and evening session. Send suggestions for learning topics to our Parent Program point of contact. If parents would like to have a meeting to make suggestions about their child's education, please contact Principal Ford at 336-7480, Spokane_Ford@k12texasd.org.

Little Rattlers Literacy Group Siblings of Alice W. Douse students are invited to bring their parents to our Little Rattlers Literacy Group. During Little Rattlers time, our counselor provides activities that make learning a fun experience and gives parents tips on early reading activities to do at home. It's a great way to spend time with your child. Little Rattlers Literacy Group is for siblings 2-4 years of age and not currently enrolled in school. If you would like more information, please contact Mr. Ben Ray, 254-336-7480, Ben_Ray@k12texasd.org.

Annual Title I Meeting Our Annual Title I meeting is held in October and in February of every school year. This meeting is offered at flexible times and dates that are convenient to parents. All parents and family members are invited to attend. We want everyone to know about Title I and how we use these funds to ensure that students are successful. We will discuss the Parent and Family Engagement Policy, the Home-School Compact, "Parents Right to Know" and how you can be involved in your child's education. You will learn about the curriculum we use, academic assessments, and what our latest STAAR scores look like.

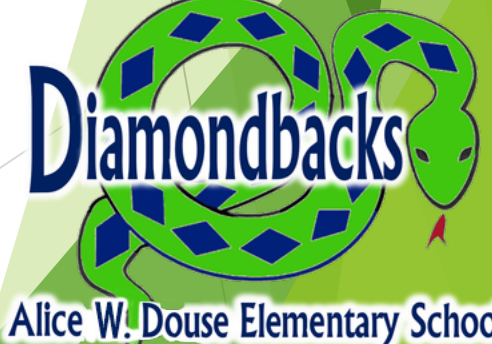
Title I Program Evaluation Our Title I program is evaluated several times a year by our Site Based Decision Making committee, which must include at least one parent representative. SBDM provides input on our Campus Improvement Plan and assists in making decisions about how Title I funds are spent. If you would like to be a part of SBDM, please contact Principal Ford. We value your opinions and welcome all parents who would like to serve. For parents unable to participate in SBDM, an annual meeting is held for the purpose of evaluating the plan and gaining parent input on changes for the upcoming school year. Note, if for some reason the CIP is not satisfactory to parents, parent comments about the CIP will be submitted to KISD.

Parent and Family Engagement Policy and Home-School Compact We need your help! We must review our current Parent and Family Engagement Policy and Home-School Compact every spring. Parents and family members are a crucial, required part of this process. We meet together to discuss and make any changes to these documents for the next school year. We must have your input. Publicity about this meeting will be available in January. Both of these documents are posted on our campus website so that parents, family members and the community have access to them. Our website will allow you to translate any posted information into any one of 107 different languages. The parent policy is also made available during our Annual Title I Meeting and is included in our Student Handbook. The Home-School Compact is discussed during your first parent/teacher conference. Your child's teacher will also provide you with information about your child's achievement during the conference. Parents have the right to participate in decisions relating to their child's education.

Volunteer Orientation At the start of every new school year, and throughout the year, our volunteer coordinators conduct a volunteer orientation to outline KISD policies. Volunteer Orientation will be offered at flexible times each month. If you would like to volunteer, please contact Ben Ray or Monica Howell, 254-336-7480, Ben_Ray@k12texasd.org or Monica.Howell@k12texasd.org.



Staff Awareness Our campus staff receives training each school year about the value of parent and family member contributions at school. We stress how to reach out to, build ties with, and work with parents as equal partners to make sure that all students are successful in their learning. Our staff is kept up to date on our various parent programs, their role in the implementation and coordination of the program, and how they can encourage parent and family participation.

KISD Parent and Family Member Classes KISD offers classes free of charge for English as a Second Language, computers, and GED preparation. Empowered Parents workshops and the Parent Academy are also available. In addition, parents may attend and participate in the KISD Parent Advisory Council. Contact the Special Programs Department for more information at (254) 336-0240.



Home-School Compact

- ▶ The home-school compact is a written agreement...
 - ▶ That addresses high-quality curriculum and instruction
 - ▶ That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
 - ▶ That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (required in elementary schools)
 - ▶ That affirms the importance of parents and families in decisions relating to the education of their children
 - ▶ Title I parents have the right to be involved in the development of the Home-School Compact
 - ▶ A copy of our compact, which was reviewed and revised with parents and other stakeholders last spring, was given out at the beginning of the meeting and is available on our campus website.

 ALICE W. DOUSE ELEMENTARY SCHOOL
HOME-SCHOOL COMPACT 2021-2022 

Alice W. Douse Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary School Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Alice W. Douse faculty and staff will:

- Deliver high quality, research-based instruction in a safe, supportive learning environment that enables students to develop into lifelong learners and master the Texas Essential Knowledge & Skills (TEKS) Standards.
- Schedule parent-teacher conferences so that school, parent, and student concerns can be discussed as they relate to student achievement and well-being.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Encourage effective communication between home and school by informing parents of student expectations, academic progress, behavior concerns, as well as important dates and school-wide events.
- Inform parents of student academic progress per the Killeen ISD Elementary Grading Handbook.
- Create partnerships with the students and families of Douse that help ensure the success of every child.

Principal Signature Stephanie Ford

Teacher Signature _____ Date _____

As a parent or guardian, I will support my child's education by:

- Monitoring my child's attendance, tardiness, and early checkouts from school.
- Notifying the school of changes in my address, phone numbers, or child's transportation.
- Checking my child's planner or folder for important communication about my child's learning.
- Encouraging my child to read for 20-30 minutes every day and practice math facts as needed.
- Keeping informed of school information by checking e-mails, phone-home messages, the school's website, and reading the teacher's newsletters.
- Participating in parent-teacher conferences and other school activities to encourage a partnership with my family and Alice W. Douse Elementary.
- Encouraging my child to demonstrate safe behavior and follow the Student Code of Conduct.
- Reviewing the Parent & Student Handbook regarding school expectations, behavior, attendance, and dress code.

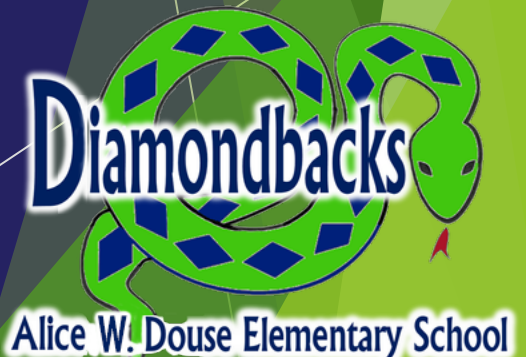
Parent Signature _____ Date _____

As a student, I will share in my responsibility to succeed in school by:

- Coming to school prepared to learn and complete my assignments for turn-in.
- Keeping a positive attitude about learning. Believing in myself and my ability to succeed.
- Letting my teacher and family know if I need help to do my best at school.
- Sharing my assignments and other school information with my parents.
- Report incidents of possible bullying or if I feel unsafe to the appropriate school staff.
- Reading on my own or with my family for 20-30 minutes every day; practicing math facts as needed.
- Make choices that keep my classmates, my teachers, and myself safe.

Student Signature _____ Date _____

Fall Parent/Teacher Conference Date: _____



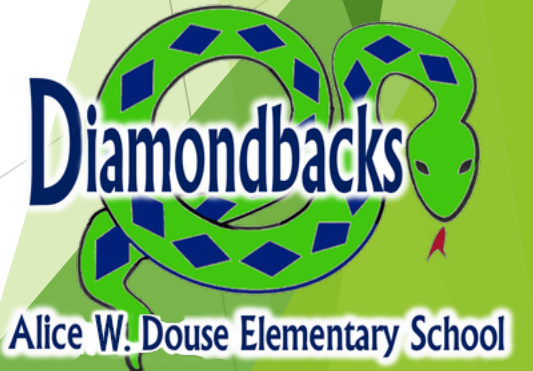
Input on the Policy and Compact

We review our Parent and Family Engagement Policy and Home-School Compact every spring in preparation for the following school year.

All parents are invited to attend and provide input on the revision of these two important documents.

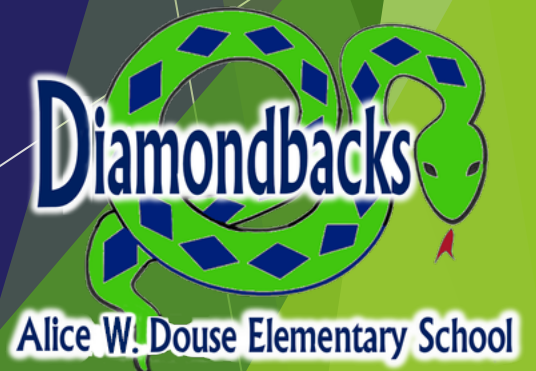
Opportunities will be provided on flexible dates and times to allow for as many parents as possible to attend.

You are also welcome to provide written feedback throughout the year. Feedback received will be shared during the annual revision meeting.



Annual Evaluation

- ▶ The content and effectiveness of the parent and family engagement policy and program must be evaluated annually
- ▶ Barriers to participation in parental involvement are identified and addressed
- ▶ We gather data to evaluate our program through:
 - ▶ Parent questionnaires and surveys
 - ▶ Parent advisory committee input
 - ▶ Ongoing parent feedback
 - ▶ SBDM Input
- ▶ Results for the evaluation are shared with school staff and the SBDM committee.



Parents' Right to Know

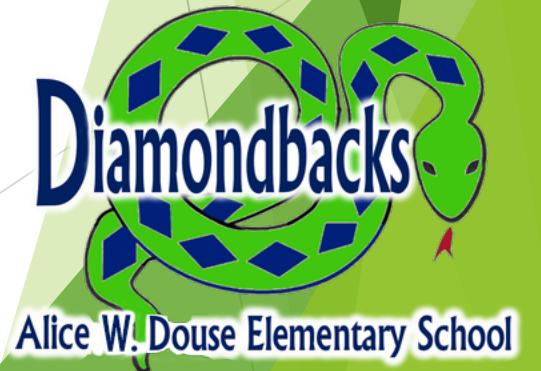
Parents' Right to Know - Teacher and Paraprofessional Qualifications: Schools must inform parents of Title 1, Part A schools that they have the right to request information regarding the qualification of their student's classroom teachers and paraprofessional providing services to the child. (Section 1112 (e) (1) (A)(i-ii))

- Parents must follow the school procedure to request this information
- Contact Principal Stephanie Ford to request this information via email.

Stephanie.Ford@killeenisd.org

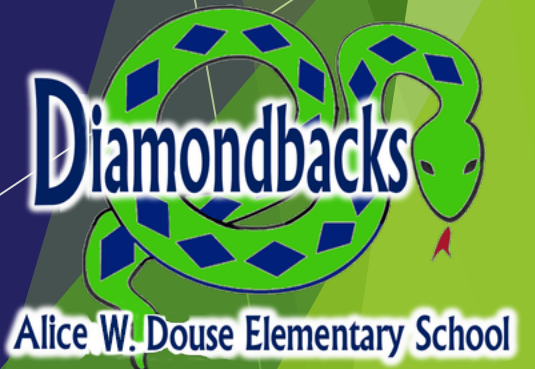
Parents' Right to Know - Non-State Certified Teachers: Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned. (Section 1112(e)(1)(B)(ii))

Parents' Right To Know - Student Achievement: Schools are required to provide each parent information of the level of achievement and academic growth of the parent's child in each of the State Academic Assessments. (Sections 1112(e)(1)(B)(i))



Engagement Opportunities

- ▶ Welcoming Environment
- ▶ Back to School/Meet the Teacher
- ▶ Daily Agendas & Communication Folders - Wednesday Folders
- ▶ Parent Conferences - October and February
- ▶ ESL Information Meeting
- ▶ Dyslexia Information Meeting
- ▶ STAAR Information Meetings
- ▶ Newsletters - Monthly
- ▶ PTA & Volunteer Program
- ▶ Early Literacy Club - Little Rattlers
- ▶ Home Access Center - Monitor student assignments & grades
- ▶ Parent Advisory Council - Meeting with Principal to discuss school happenings/share input
- ▶ SBDM – Be part of stakeholder input regarding campus improvement



Ways to Support Student Achievement

Celebrate all successes

Praise effort and hard work

Encouragement, Encouragement, Encouragement

Take advantage of real-world learning opportunities such as rounding prices in the grocery store, estimating total costs, identifying shapes, giving directions, summarizing the plot of a movie or show, halving ingredients in a recipe, etc.

Read to your child/Have your child read to you, daily

Read the same book as your child and talk about what you've read

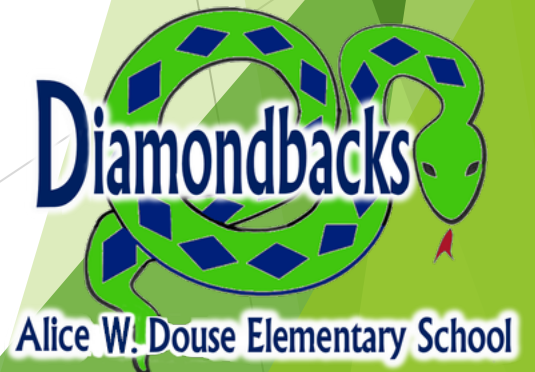
Practice sight words and math facts with your child, daily

Check the Home Access Center regularly for assignments and grades

Check your child's communication agenda daily

Keep in regular contact with your child's teacher

Attend school events and parent input meetings



Who do I contact?

Principal – Stephanie Ford (254) 336-7480, Stephanie.Ford@killeenisd.org

Assistant Principals: (254) 336-7480

- Desiree' Bentley, Grades Pk, 1st, 5th – Desiree.Bentley@killeenisd.org
- Lynette Pettway, Grades Pk, K, 3rd - Lynette.Pettway@killeenisd.org
- Amy Shaw-Williams, Grades Pk, 2nd, 4th – Amy.ShawWilliams@killeenisd.org

Counselors: (254) 336-7480

- Monica Howell, Ben Ray – Monica.Howell@killeenisd.org & Ben.Ray@killeenisd.org

Nurse

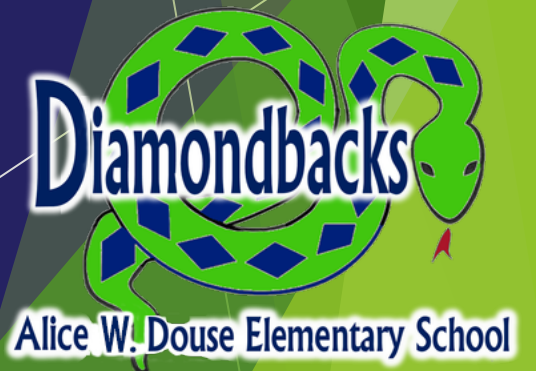
- Ruta Timarky(254) 336-7488 – Ruta.Timarky@killeenisd.org

For Additional Information

Alice W. Douse Elementary School website: <http://www.killeenisd.org>

Texas Education Agency website: <http://www.tea.state.tx.us>

U.S. Department of Education website: <http://www.ed.gov>



Thank you.

Please write all questions
on the index cards.

Email:

Stephanie.Ford@killeenisd.org

